

INSPIRING. TRANSFORMING. ENRICHING.

The 'BEST' Way Forward

Work Placement

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Work Placement Officer BEST System Coordinator

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Assistant Head of School Applied Science & Sports

| Placement | Campus | Foundation Degree | Mode of attendance | Weeks on Placement |
|-------------------------|-------------------|---------------------------------|---|---------------------------|
| Month June/Sept 2016 | Bangor | Architectural Technology with | June to Sept | Min of 13 weeks max of 20 |
| Julie/Sept 2010 | Dangoi | Sustainable Design | Five days per week | weeks |
| | | Sustainable Design | Sept to Dec | WEEKS |
| | | | · | |
| Son 16 | Pangor | Sports, Exercise & Fitness | Four days per week (1 day in college) | 2 x 8 wooks placements |
| Sep-16 | Bangor | sports, exercise & Filless | Sept to Nov | 2 x 8 weeks placements |
| | Lieleuwe | | Three days per week (2 days in college) | (full time) |
| | Lisburn | | Sept to Dec | 2 x 12 weeks placements |
| | | | Two days per week | (part time) |
| Nov-16 | Bangor | Applied and Medical Science | Nov to Feb | 10 weeks placements |
| | | | Five days per week | |
| Jan-17 | Downpatrick | Computing Software | Jan to May | 12 weeks placements |
| | Bangor | Development & ICT Systems | Four days per week (1 day in college) | |
| Jan-17 | Lisburn | Mechatronic Engineering | Jan to May | 13 weeks placements |
| | | | Four days per week (1 day in college) | |
| Jan-17 | Bangor | Sports, Exercise & Fitness | Jan to March | 2 x 8 weeks placements |
| | | | Three days per week (2 days in college) | (full time) |
| | Lisburn | | Jan to April | 2 x 12 weeks placements |
| | | | Two days per week (2 days in college) | (part time) |
| Feb-17 | Bangor | Hospitality, Tourism and Events | Feb to June | 16 weeks placements |
| | | | 30 hours per week | |
| Mar-17 | Lisburn | Leadership and Management | March to May | 10 weeks placements |
| | | | Five days per week | |
| Total | 173 in 210 placer | ments | | |

Business Engagement & Student Tracking System (BEST)



- Three Placement Partners have secure access on any device in line with Data Protection
- > Students Single Sign On access, must agree to Terms and Conditions before use
- > All evaluation documentation are online templates provided
- Generates placement documentation and reports are produced
- > Provides professional interaction with Placement Provider
- Encouraged SERC departments to interact more promoting collaboration and efficiency: HE/FE Placements, Training Organisation, Course Enrichments, Business Unit

'BEST' - Triangulation



| 1. Students | 2. SERC Staff | 3. Placement Providers |
|---|---|--|
| Online Forms; Health, Travel, CV Apply for placements, companies Access to over 10,000 companies Online Evaluations Communication with SERC placement staff Risk Assessment Placement Description | Manage student applications Evaluations on line Online Risk assessments Templates available Sharing company contacts Collaboration between campus and SERC schools | Access to; Student next of kin contact details, Health Declaration Placement description Risk assessment Online Evaluation forms Partnership Agreement |

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Five Stages Work Placement Procedure

| Stage One | Student preparation – BEST forms: Health Declaration & Travel, search for placement, company, self sourced – Apply on BEST |
|-------------|--|
| Stage Two | Work Placement initial visit/Partnership Agreement – record/update company and placement on BEST – Login sent to Placement Provider |
| Stage Three | Placement student briefing – Student checks and 'agrees' Placement information (Risk Assessment) on BEST, completes Learning Agreement and Induction |
| Stage Four | Placement - monitoring/review and visits – Placement Visit completed by tutor |
| Stage Five | Evaluation, follow up, debriefing/exit interview – Student and Placement Provider completed BEST evaluations |
| The procedu | ire will ensure Placement Providers Students and College Staff |

The procedure will ensure Placement Providers, Students and College Staff have a clear understanding of the aims and objectives of the placement

Student BEST App



INSPIRING. TRANSFORMING. ENRICHING.

| Student Placement Po | ortal | Abome 🕐 Help |
|--|---|--------------------|
| Q Placement/Company Search | Placements/Company Search Results | 🕆 Your Wish List 3 |
| Keywords Type in words relevant to the placement or company, leave blank for any | Placements Matching Search Companies Matching Search | |
| Placement Type | Company Ref 1074 Company Name Green 17 Creative Ltd Company Name Green 17 Creative Ltd Company Name Belfast Print Workshop | |
| Location Select placement location | View details Add Application to Wish List View details Add Application to Wish List | |
| ିଙ୍କ 5 Items to do | Company Ref 1119 Company Name St Malachy's Primary School and Nursery Unit (Bangor) | |
| 🗣 Messages - 1 new 🔹 | View details Add Application to Wish List | |

| ⊕ ⊗ ⊜⊜ | Student Plac | cement Portal | 👚 Home |
|------------------|---------------|---|------------------------------------|
| ٩ | Found Own P | Placement | *ਭ Your Wish List 3 |
| 8 | Company Name | | |
| • | | Contacts will be displayed when a company is chosen | |
| | | | |
| | Other Info | Any other information you want known when placing you | |
| | Like to Start | Ē | |
| | Like to End | | |
| | | | Reset Add Application to Wish List |

₩ To use a new beta version of the home page check the checkbox (unchecking it will return to old start screen) 🗹

Current Role: Work Placement Officer FE/HE

Quick Links

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BEST V

16/17 🗸

Year:



Quick Reports

Key: Everything OK 📕 May need attention 📕 Needs attention



1 reserved placements within 7 days of starting 7 placements not yet filled and within a month of starting

Insurance/Health Reports

423 placements running with out of date health & safety/insurance details 4 placements with H&S reviews or insurance about to expire within 7 days

Social Service Packs

0 Social Service Packs required for vacancies starting within 7 Days 3 Social Service Packs required for vacancies that are running/Have Ran

Pre Training



2 Students need to complete pre training for vacancies starting within 7 Days 63 Students need to complete pre training for vacancies that are running/Have Ran



System Information



Your System



Detailed reports



BEST Class List





BAI13197297 Student ID: Forename: Stephen James Bailie Surname: DOB: 09/05/1995

Student

| A | oplications | Р | lacements | In | complete |
|--|-----------------------|------------------------------------|-------------|---|----------|
| Draft: New: In Progress: Reserved: Placed: Cancelled: | 0 0 0 1 0 | Reserved: Placed: Cancelled: | 0 1 0 | Learning Agreement: Induction: Placement Report: Performance Levels: Student Evaluation: Employer Evaluation: Pre Training: Travel Form: Health Form: | |
| Draft: New: In Progress: Reserved: Placed: Cancelled: | 0 0 0 0 0 | Reserved: Placed: Cancelled: | 0 1 0 | Learning Agreement: Induction: Placement Report: Performance Levels: Student Evaluation: Employer Evaluation: Pre Training: Travel Form: Health Form: | |
| Draft: New: In Progress: Reserved: Placed: Cancelled: | 0 0 0 1 0 | Reserved: Placed: Cancelled: | 0 1 0 | Learning Agreement: Induction: Placement Report: Performance Levels: Student Evaluation: Employer Evaluation: Pre Training: Travel Form: Health Form: | |

Student Details Activities Application Form

| Placement Description: Manage Templates Template Manage Templates Template Manage Templates Template Responsibilities under supervite the student. Sports Class Assistant Assist with teaching Phactivities throughout the Plan and prepare lesso | Induction 😑 | Placement vi | sit 🗧 🛛 Stud | ent evaluation 😑 | Employer evaluation | | | |
|---|--|--------------|------------------------------|--------------------|--------------------------------|------------|------------------|-----------------------|
| 📙 Update Placen | nent 📄 Copy I | Placement | | | | | | |
| Placement Ref: | | 21475 | | | | | | |
| Placement Title: | | Sports Clas | ss Assistant | | | | | |
| Placement Type | a Placement a Placement at Ref: 21475 at Title: Sports Class Assistant at Type: Work Placement at Description: Image Templates Template: Image Template: <t< td=""></t<> | | | | | | | |
| Placement Desc | ription: | 🔳 Manag | ge Templates Template | : | | ~ | | |
| | | | | i ▶¶ ¶4 i T | - 🗶 🗄 🕭 - ` | 💥 i 🖉 i F | ont default | Size default |
| | | the stude | ent. | sion of teachir | ng staff at all | times: the | ere may be the | opportunity to go on |
| | | • As | sist with teaching Phy | | | varm ups w | ithin the Curric | ulum Guidelines at al |
| | | • Pla | n and prepare lesson | s in advance i | n colla | | Time | that learning is ke |
| | | | | | _Monday | College | \bigcirc | |
| | | *** | 4 | | , | - | \bigcirc | 3 |
| Brief: | | The placen | nent will involve working as | a sports class as | sistant w _{Wednesday} | Work Place | 8.30 - 16.00 | om assistant. |
| | | | | | Thursday | Work Place | 8.30 - 16.00 | 3 |
| | | | | | Eddau | Work Place | A 8.30 - 15.15 | |

Friday

Saturday

Sunday

dastle Gardens Primary School

Mr John Gray (Tel. 028 9127 3827) 🕂 💄 Carolyn Elizabeth King 🗙

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69 Bowtown Road NEWTOWNARDS DOWN BT23 8SH 🗸

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From:

To:

Deadline:

Days Per Week:

0

28/09/2016

24/03/2017

3 🗸

40 14

No. of Weeker

Company Details Summary

| | Company ref: | 1149 |
|--------------|------------------|----------------------------------|
| - | Company name: | Castle Gardens Primary School |
| CALLE CALOFS | Company Website: | http://www.castlegardens.org.uk/ |

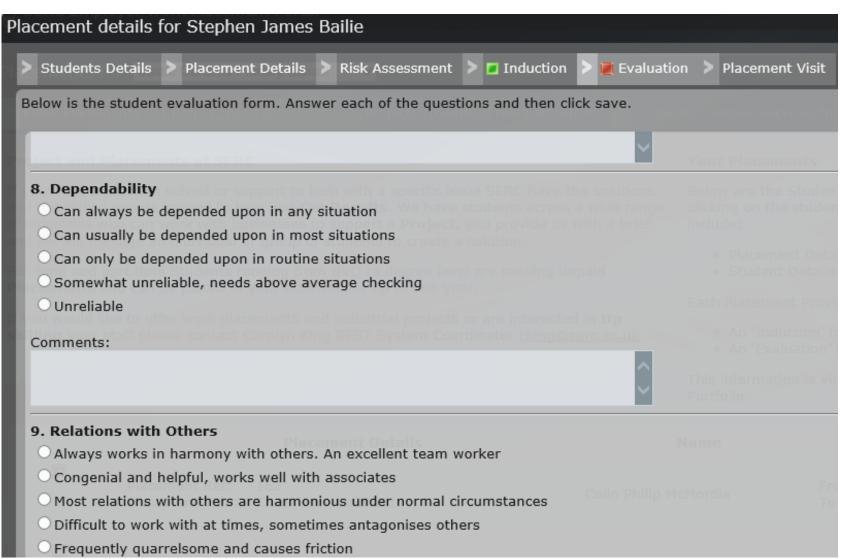
| Search Results Co | ompany Details | Activities | Categories | Addresses | Contacts | Insurance | Health & Safety | Placements | Documents | Subsidiaries |
|--|------------------|----------------|---------------|------------|----------|-----------|-----------------|------------|-----------|--------------|
| 💾 Save Company D | etails 🛛 样 Remov | ve Company | | | | | | | | |
| Company ref: | 1149 | | | | | | | | | |
| Company live: | ~ | | | | | | | | | |
| Company name: | Castle Garde | ens Primary S | chool | | | | | | | |
| Alias: | Other name | known by | | | | | | | | |
| Trading: | v | | | | | | | | | |
| Website: | http://www.ca | astlegardens. | org.uk/ | | | | | | | |
| Parent Company: | 🛨 📹 Educa | tion Authority | South Easterr | n Region 🗙 | | | | | | |
| Company logo: | | Browse | a Uplo | ad Remov | ve Logo | | | | | |
| Lead SERC Contact: | 🛨 🚨 Carol | yn Elizabeth k | (ing 🗙 | | | | | | | |
| Access NI Required: | v | | | | | | | | | |
| Placement Risk level | Low Level | \sim | | | | | | | | |
| Other Information (th can be seen by both staff and students): | nis | | | | | | | | | |
| No. of employees: | 30 | | | | | | | | | |
| Employee Range: | 6-250 🗸 | | | | | | | | | |
| Classification: | Education | | | | | | | | ~ | • |
| Priority Skills Area: | • | | | | | | | | | |



BEST Risk Assessment

| Student Placen | nent Portal | Arrow (Arrow (Ar | 2) |
|--|---------------------------------------|--|-----|
| Clerical Officer, | Bangor Council | Back Print Risk Assessment Save Risk Assessm | ier |
| Placement Details | □ I have read and understood the risk | assessment | |
| Risk Assessment | The second from the second | | |
| | - | | |
| | Hazards | Road traffic accidents | |
| Employer Evaluation | Who might be harmed and how | Student may suffer potentially seriousinjury from road accident | |
| Learning Agreement | Existing Precautions? | Student travelling on public transport bus/train Walking using pedestrian crossings | |
| Placement Details I have read and understood the risk assessment Risk Assessment I have read and understood the risk assessment Induction Travelling to and from Placement Placement Visit(s) Hazards Road traffic accidents Employer Evaluation Who might be harmed and how Student may suffer potentially seriousinjury from road accident | | | |
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| | | | |
| | | Yee | |
| | | | |
| | | | |
| | nazarus | Suppling/ Hipping/ Failing at doorways, on starts, in controors, or on spinages and wet noors | |
| | Who might be harmed and how | Student risk fractures, strains, sprains, cuts or bruises if they trip over objects or slip on spillages | |
| | Existing Precautions? | environment. Corridors, steps and exit doors to be kept clear and clean. Good housekeeping and storage procedures keeping corridors, steps and exit doors clear and clean. | |
| | Additional Precautions Necessary? | Student's induction on first day on Health & Safety issues and evacuation procedures | |
| | Action by whom | Neil Dougan and J Whylie | |
| | Action by when | First day of placement | |
| | Done | Yes | |
| | Operating Computer for admir | istration tasks | |
| | Hazards | Eye/back strain, upper limb disorders, electrocution | |
| | Who might be harmed and how | Student may have posture and pain, discomfort, injuries to hands arms, back etc. from overuse or improper use. Headaches or sore eyes can also occur because of lighting or screen image is poor limb disorders, electrocution related injuries | |
| | Existing Precautions? | Student must inform supervisor and college staff if any symptoms appear. Regular visual checks. No eating or drinking at workstation. Adjust VDU avoiding glare, adjust briohtness and size of text. Workstation kept tidy, under desk kept clear. Good posture, using adjustable chairs. | |

Employer Evaluation





Overall Performance Score from 0 - 20. Please select a grade from the following and record in 'Comments', the grade will contribute up to 20% of the student's grade for the work placement module e.g. 14, 19.

18-20 Outstanding (consistently exceeded the standard expected of a placement student)

13-17 Very Good (frequently exceeded the standard expected of a placement student)

10-13 Good (Always achieved (at least) the standard expected of a placement student)

6-9 Satisfactory (achieved (at least) the minimum accepted standard for a placement)

0-5 Unsatisfactory (did not achieve the minimum accepted standard for a placement)



Assessment material





Impact of the BEST System

- Encouraged separate departments to interact more promoting collaboration and efficiency
- Improved communication between staff, students and placement providers
- > Staff developed better time management practices
- > Streamlined the placement procedure
- > Improved the health and safety of students on placement
- The BEST System has been identified as an example of 'good practice' by QAA and ETI

